Year 10 Virtual School Independent learning plan 7th September - 11th September 2026

The links below match the learning you are missing if you are not present in your lesson. Click on the link and complete the work for your lesson. **There could be further work posted on your subject Google Classrooms. Please check this regularly.**

| Subject | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 |
|---|---|---|---|---|
| English Tell Tale Heart - Google Docs | Q1 Introduction - 2026 exam changes.pptx | Q2 - Language Analysis.pptx | Q3 - Structure analysis.pptx | Structural analysis continued.pptx |
| Maths | Linear graphs KS4 \| Y10 Maths Foundation \| Lesson Resources \| Oak National Academy | Linear graphs KS4 \| Y10 Maths Foundation \| Lesson Resources \| Oak National Academy | Linear graphs KS4 \| Y10 Maths Foundation \| Lesson Resources \| Oak National Academy | Linear graphs KS4 \| Y10 Maths Foundation \| Lesson Resources \| Oak National Academy |
| Science | Organisation - Digestion<br><br>https://continuityoak.org.uk/Lessons?r=1305 | Organisation - Digestion<br><br>https://continuityoak.org.uk/Lessons?r=1305<br><br>Continuing from yesterday | Organisation - Digestion Enzymes<br><br>https://continuityoak.org.uk/Lessons?r=1951 | Organisation - Digestion Enzymes<br><br>https://continuityoak.org.uk/Lessons?r=1951<br><br>Continuing from yesterday |
| French | https://www.thenational.academy/teachers/programmes/spanish-secondary-ks4-l/units/studies-and-life-at-school-240a/lessons/describing-school-facilities-part-13-crtpad | https://www.thenational.academy/teachers/programmes/spanish-secondary-ks4-l/units/studies-and-life-at-school-240a/lessons/school-rules-and-problems-part-13-c9hkgc | | |
| Spanish | https://www.thenational.academy/teachers/programmes/spanish-secondary-ks4-l/units/studies-and-life-at-school-240a/lessons/describing-school-facilities-part-13-crtpad | https://www.thenational.academy/teachers/programmes/spanish-secondary-ks4-l/units/studies-and-life-at-school-240a/lessons/school-rules-and-problems-part-13-c9hkgc | | |
| Geography | Tropical rainforests<br><br>Work through all of these lessons<br><br>https://continuityoak.org.uk/Lessons?r=650 | Tropical rainforests<br><br>Work through all of these lessons<br><br>https://continuityoak.org.uk/Lessons?r=650 | | |

| | | | | |
|---|---|---|---|---|
| History | Why was there so much lawlessless in the west?<br><br>Reasons for increased levels of crime - Google Docs read the information and make notes on the reasons.<br><br>Explain why there was so much lawlessness. | How did they deal with lawlessness?<br><br>Law Enforcement - Google Slides complete reading and questions. | | |
| Sociology | Key Concepts '26 - MASTER | Key Concepts '26 - MASTER | | |
| Hair & Beauty | https://docs.google.com/presentation/d/1v6_L7-Xi_cOXHquPS-ruDyfBu3hVEZgp/edit?usp=drive_web&ouid=107679071139635693661&rtpof=true | https://docs.google.com/presentation/d/1v6_L7-Xi_cOXHquPS-ruDyfBu3hVEZgp/edit?usp=drive_web&ouid=107679071139635693661&rtpof=true | | |
| Sport Studies | Complete Lesson on Googleclassroom Introduction to R185 | Complete Lesson on Googleclassroom Introduction to R185 | | |
| Catering | 5409U2 Hospitality and Catering in Action - Candidate Assessment Pack (For Assessment in 2027).docx - Google Docs | 5409U2 Hospitality and Catering in Action - Candidate Assessment Pack (For Assessment in 2027).docx - Google Docs | | |
| Construction | https://www.indeed.com/career-advice/finding-a-job/careers-in-design-and-technology | | | |
| Design Technology | https://www.indeed.com/career-advice/finding-a-job/careers-in-design-and-technology | | | |
| GCSE Art | To complete mindmap and title page images. | | | |

| | | | | |
|---|---|---|---|---|
| GCSE Photography | To complete basics photoshoot and upload | | | |
| BTEC Media | Create a list of 10 different media products for each of the 3 sectors- Audio/Visual, Print, Interactive. Choose one from each sector and write who you think the target audience is and why. | Choose your favourite game or film. Write a list of 10 reasons why you think this product is suitable for your age range. What could you change about the product to make it suitable for an older/younger audience? | | |
| Personal development | Complete the lesson and reading below L1. Rule of law and UK justice systemL1. Main features of the UK legal system.pdf | | | |
| Performing Arts | Students need to watch as many professional performances as you can, in either acting or dancing styles. Take notes on what the styles are like and what dance practitioners can be linked to these performances. | | | |
| BTEC IT | Component 1 - GUI<br><br>Introduction to GUI's | Component 1 - GUI<br><br>Introduction to GUI's | | |
| Child Development | Lesson 1 - Plan to create a safe environment in a childcare setting | Lesson 1 - Plan to create a safe environment in a childcare setting | | |
| Vocational Business | RO68 Task 1 .pptx Slides 1 - 8 | RO68 Task 1 .pptx Slides 1 - 8 | | |